



## A DECISION SUPPORT SYSTEM FOR THE IDENTIFICATION OF EMOTIONAL INTELLIGENCE

#### \*Okonigene, I. Tracy and Imianvan, A. Anthony

Department of Computer Science, University of Benin

\*Corresponding authors' email: tracy.okonigene@physci.uniben.edu Phone: +2348139191113

#### ABSTRACT

Emotional intelligence is the relationships that directly impact how people relate to themselves and to others within a socio-cultural environment. A person who possesses emotional intelligence is able to communicate effectively while controlling and understanding other individual's emotional inclinations. Individuals desire to express their state of mind, worries, traumas, and obstacles in life as well as get answers and help for their problems. However, they desire security and protection for the feelings, anxieties, trauma, and life obstacles they express. Therefore, individuals require a support structure where they can discuss their problems and seek potential answers while knowing that their identities would be kept private. A "Decision Support System" (DSS) for emotional intelligence is a electronic program that supports decisions, judgments, courses of action, and the proficiency of deploying artificial intelligence (AI) to regulate both your own and those around you emotionally. In this study we use AI to help in decision making to create confidential space between user and app. The technology uses are JavaScript, HTML, openAI, Replicate, PINECONE, CSS, PHP and MySQL. This research shows how technology has the ability to improve emotional intelligence using decision support system in individual's daily lives.

Keywords: Artificial Intelligence, Emotional intelligence, Communication, Decision Support System, Organization

# INTRODUCTION

Emotional intelligence defines the relationships that directly impact how people relate to themselves and to others within a socio-cultural environment. Emotional intelligence manifests in every aspect of individuals lives because they act within the capacity of their emotions and take it with them wherever they go and in whatever they do (Yilmaz et al. 2016).

According to Ozcan and Zaraaglu (2017), emotional intelligence is a result of a person's genetic make-up, early experiences, and subsequent learning. The best understanding of emotional intelligence (EI) is according to Mayer and Salovey (1997; 2016), who defined it as "the ability to perceive emotions, to access and generate emotions to assist thought, to understand emotions and emotional knowledge, and to regulate emotions to promote emotional and intellectual growth reflectively." In other words, the ability to understand and regulate one's own emotions as well as those of others around you in order to achieve a goal is known as emotional intelligence. Furthermore, emotional skills can be developed and mastered at any age. Emotional intelligence is a "must" acquired skill for positions that require coordination, even though intellect is a crucial aspect for individuals in occupations requiring a strong personality and those operating under hierarchical organizational structures. Emotional intelligence is a skill that can be developed and mastered, according to scientists (Goleman, 1999; Aldulaimi et al., 2019). EI consists of five main components: self-awareness, self-regulation, motivation, empathy, and social skills (Abdeldayem and Aldulaimi, 2018).

A computerised system called a "decision support system" (DSS) aids in decision-making within organisations. Decision support systems facilitate the retrieval of pertinent data, models, and analytical tools to managers and other decision-makers, assisting them in problem-solving on a regular basis. Depending on the exact issue that needs to be resolved, different DSSs are employed. A DSS could be used, for instance, to track inventory levels or plan production levels (Ozcan, and Zaaroglu, 2017).

A "decision support system" (DSS) for emotional intelligence is a computerised programme that supports decisions, judgments, courses of action, and the capacity to use artificial intelligence (AI) to manage both your own and those around you emotionally. The goal of DSS is to aid human decisionmakers in making better decisions, not to replace them.

Understanding the capabilities of the particular system being used and how to use it to best serve the needs of the organisation are crucial when using a decision support system. A wide range of uses for decision support systems exist, including marketing, sales, operational, human resource, educational, medical, military, environmental, and sustainable development. The proper system must be chosen for the unique requirements of the organisation because each form of decision support system has its own advantages and disadvantages. Decision support tools are meant to enhance human judgement rather than to replace it (Brackett & Mayer, 2013).

The term emotional intelligence was coined by psychologists Peter Salovey and John Mayer and popularized by author Daniel Goleman, emotional intelligence has become a cornerstone in personal and professional development (Goleman, 2005; Mayer and Salovey, 2016). Emotional intelligence (EI) is seen as a type of intelligence that involves the ability to comprehend other people's emotions, particularly one's own, and to strategically employ those emotions to guide one's thoughts and actions (Morrison, 2007; Yilmaz et al. 2016; Ozcan and Zaraaglu, 2017; Goleman, 1999; Aldulaimi, Abdeldayem and Alsqer, 2019). EI consists of five main components: self-awareness, self-regulation, motivation, empathy, and social skills (Abdeldayem and Aldulaimi, 2018). A computerised system called a "decision support system" (DSS) aids in decision-making within organisations. Decision support systems facilitate the retrieval of pertinent data, models, and analytical tools to managers and other decision-makers, assisting them in problem-solving on a regular basis. Depending on the exact issue that needs to be resolved, different DSSs are employed. A DSS could be used, for instance, to track inventory levels or plan production levels (Ozcan, and Zaaroglu, 2017). Decision support tools are meant to enhance human judgement rather than to replace it (Brackett & Mayer, 2013).

Emotional intelligence contributes to effective teamwork, as individuals can better understand and appreciate the emotions and motivations of their colleagues (Mayer, Caruso and Salovey, 2016). According to Costa et al. (2013), those with high levels of emotional intelligence may find success in life more easily. In addition, emotional intelligence plays a vital role in numerous practical fields and, more importantly, in choosing the well-being of individuals and society (Zeidner et al. 2012). A person's performance could be improved by using emotional intelligence as a consulting tool (Lam & Kirby, 2002). The growth of emotional intelligence, according to Ciarrochi et al. (2000), may be related to discontent with the conventional and constrained understanding of intelligence. The junction of the cognitive and emotional systems—two essential facets of personality—is marked by emotional intelligence (Mayer & Salovey, 1995). According to Rivers et al. (2012), the idea of emotional intelligence provides a thorough framework for examining how emotion functions in social, intellectual, and personal contexts. The trait model put forth by Petrides et al. (2017) claims that emotional intelligence is a set of emotional self-perceptions that function at the most basic levels of personality (table 1).

Emotional Intelligence (Types)	e Characteristics	Values
Self-Awareness	i. "Emotional awareness"	i. Being aware of a person feeling and their effects.
	ii. "Accurate self-assessment"	ii. Recognising one's limitations and strong points
	iii. "Self-confidence"	iii. The belief in one's own skills, qualities, and th
		assurance that one can meet challenges and navigat
		life's demands effectively.
Self-Regulation	i. "Self-control"	i. Controlling erratic emotions and inclinations
	ii. "Trustworthiness"	ii. Maintaining a decent, good and ethical principles
	iii. "Conscientiousness"	<li>iii. Accepting responsibility for an individual decisio and behaviour</li>
	iv. "Adaptability"	iv. The capacity to survive in life and society
	v. "Innovativeness"	<ul> <li>The ability to emphasize on the generation of origina and inventive knowledge.</li> </ul>
		and inventive knowledge.
Self-Motivation	i. "Achievement drive"	i. Aiming to achieve or surpass a level of perfection
	ii. Commitment	ii. Aligning with the objectives of the team of establishment
	iii. Initiative	iii. Willingness to seize an opportunity
	iv. Optimism	iv. A commitment to persevere in the face of challenge
		and disappointments
Social Awareness	i. "Empathy"	i. The capacity to understand, share, and resonate with
	··· ··································	the feelings and perspectives of others.
	ii. "Service orientation"	<li>ii. Acknowledging, anticipating, and meeting clien demands</li>
	ii. "Developing others"	iii. Recognising what others require to grow an
		supporting their potential
	iv. "Leveraging diversity"	<ul> <li>iv. Fostering opportunity through diversity i individuals</li> </ul>
	v. "Political awareness"	v. Recognising the value of individual's understandin
		the knowledge of political events, issues, an dynamics within a given society.
Social Skills	i. "Influence"	i. Using persuasive strategies with effectiveness
	ii. "Communication"	ii. Delivering communications that are convincin and unambiguous
	iii. "Leadership"	<li>iii. The capacity to give direction to individuals organizations</li>
	iv. "Change catalyst"	iv. Beginning or management of change
	v. "Conflict management"	v. Bargaining and settling conflicts
	vi. "Building bonds"	vi. Developing relationships that are instrumental t societal advancement
	vii. "Collaboration and	vii. Collaborating with others to accomplish
	cooperation"	common purpose and result
	viii. "Team capabilities"	viii. Building team cohesion to achieve share
	-	objectives

Table 1: Showing Types, Characteristics and Values of Emotional Intelligence

Source: Researcher's Compilation from different Authors. (https://positivepsychology.com/emotional-intelligence-frameworks/)

## **Emotional Intelligence in Decision Making**

According to Aldulaimi, Abdeldayem, and Alsqer (2019), EI is a crucial personal quality that is necessary for carrying out all managerial tasks in the right manner, particularly in dynamic environments where relying solely on cognitive intelligence is insufficient to help managers make the right choices and deal with unknowns. Making decisions requires a great deal of emotional intelligence. It involves the influencing individuals assess situations, weigh options, and interact with others during the decision-making journey. According to Moghadam, Tehrani, and Amin (2011), there are many different personal traits that can affect how managers make decisions, including personal value systems, self-control practises, and emotional intelligence.

A broad interpretation of emotional intelligence, which would also include empathy, time management, decision-making, and teamwork, was presented by AShkanasy et al. (2012) in contrast to the narrow interpretation, which limited emotional intelligence to the specific abilities of perception, identification, understanding, and management of emotions (Chrusciel, 2016). It is imperative for decision-makers to possess a diverse range of abilities and talents to make sound decisions in complex and dynamic internal and external contexts, particularly in high-stakes circumstances like these. In most cases, this forces managers to assess their current abilities and adopt more original strategies.

#### MATERIALS AND METHODS System Analysis

This section focuses on the collation, methods used in the design and analysis of the decision support system for emotional intelligence (DSSEI). The functionality, confidentiality, scalability, security, stability, and accessibility of the system are covered, with an emphasis on the advantages it offers the emotional intelligence using a decision support system framework. The main aim of the DSSEI system is to transform emotional intelligence administration by promoting confidentiality, scalability, security, stability, and accessibility openness, effectiveness, and public confidence in individual's relating with the decision support system model.

#### System requirements

In this system the following are the required hardware, software, operating system, storage requirements and pictorial representation of the work for the successful implementation:

## Hardware Requirement

Processor 1.87 GHz Ram 4GB Laptop windows 7 and above Platform : web

## Software Programming Language

Reactjs (Javascript framework) Nextjs for frontend Tailwindcss for styling Clerk for authentication Prisma for backend AI: OPENAI, REPLICATE AND PINECONE UPSTASH to manage the speed of the AI input request CLOUDINARY for image upload Mongodb for the database

# Database Model

# mySQL

**JavaScript Library**: React is a JavaScript library, which means it provides a set of pre-built functions and components that developers can use to create user interfaces.

- ¬ The model was design using Flow Chat Diagram and Use Case Diagram.
- The system was implemented using Java Script programming language, Reactjs, nextjs, tailwingcss, typescript, openai, replicate, pinecone and MYSQL.
- $\neg$  The system was tested using AI

# **Use Case Diagram**

Use case diagram was used to model functionality of what the system does and used to focus on functionality from users' perspective. To the players of the system, every Use Case yielded observable and valued results. These models emphasis the significant links between systems and processes in the real world. They serve as the starting point for the creation of the more complicated models as shown in Figure 1.



Figure 1: Use Case Diagram

Flowchart



Figure 2: Flowchart

FJS

The Flowchart shown in Figure 2, depict the step-by-step procedure through which the newly implemented DSSEI works in an easy understandable manner.

#### Sequence Diagram

This sequence diagram is a visual representation of the dynamic behavior of the decision support system for

emotional intelligence, focusing on the chronological order of interactions between human and AI. It uses activation bars to depict these interactions and can include various elements to provide a comprehensive view of the system's functionality during a specific scenario. Figure 3 is the Sequence Diagram.



# **RESULTS AND DISCUSSIONS**

The Unified Modelling Language (UML) was utilised to analyse the user requirements. UML assisted in modelling the precise operations of the system, understanding how the system will operate, and providing the user with a list of duties. Additionally, UML assisted in simplifying the processes involved in this work that results in the breakdown for development. The Use Case Diagram played a very important role in this work design and it's implementation. The Use Case Diagram presents the actors involved. Thus, it describes the interaction between the external users called the actors and the software itself. Figure 4 to Figure 14 shows the screen shots of some the results obtained.

	Sign in
ti da se	to continue to ai-companion
Clerk Control of Contr	
la l	G Continue with Google
	or
	Email address
	CONTINUE
	No account? Sign up

Figure 4: Registration Interface



Figure 5: Emotional intelligence and decision support system home page



Figure 6: Confidential Interaction between AI and human



Figure 7: Further conversations

	General Information General Information Moult your Comparison			
	Name	Description		
	Trucy	Therepist/counselor		
	Category			
	Philosophy 😔			
	Configuration Detailed instructions for Al Behaviour			
(DSSEI) Emotional i	ntelligence App			
	Vice are a financial sharehold, and an interval there are a transmission of a source of the source o			
	Describe in detail your companion's backstory and relevant details.			
	Example Conversation			
	Laterative Trace, from any cost clicing checky? The second secon			
	Edit your o	omparion 38		

Figure 8: General information about my AI



Figure 9: Settings



Figure 10: Sign out page

#### CONCLUSION

The purpose of this work was to create a decision support system for emotional intelligence to be sued by individuals to discuss their emotions and how intelligent they are. The project goal and objective were successfully achieved.

However, various solution were found to the problem that arose throughout the coding and implementation phase. Accordingly, the project relies on a number of artificial intelligence and data base management tools. The final result is that people may use their devices to interact with artificial intelligence, keeping their discussion private and also confidential, saving them lots of money that would have been spent on third party. Creating a unique profile and a one month free subscription are two examples of the newer and more efficient approach of the decision support system that have been used. If a client does not have access to his/her device, they can as well use a friends own by logging unto the website with their username and password. Almost all the outcome and result of the implementation were successfully realized.

#### REFERENCES

Abdeldayem, M. M. and Aldulaimi, S.H. (2018). The economic islamicity index, between islamicity and universality: Critical review and discussion. *International Business Management*, 12(1): 46-52.

Abraham. R. (2000). "The Role of job control as moderator of emotional dissonance and emotional Intelligence-outcome relationships". Journal of Psychology, 134(2): 169-186.

Aldulaimi, P., Abdeldayem, M. and Alsqer, A. (2019). Intelligent Decision Support System State of Art and Challenges. *Journal of System Engineering*, 17(5):430-439

Ashkanasy, N. M., & Daus, C. S. (2005). Rumors of the death of emotional intelligence in organizational behavior are vastly exaggerated. Journal of Organizational Beahvior, 26, 441–452.

Brackett, M. A., & Mayer, J. D. (2003). Convergent, discriminant, and incremental validity of competing measures of emotional intelligence. *Personality and Social Psychology Bulletin*, 29, 1147–1158.

Chrusciel, D. (2016). Considerations of emotional intelligence (EI) in dealing with change decision management. *J. Management Decision*, 44(5): 644-657.

Ciarrochi, J., Chan, A. Y. C., & Caputi, P. (2000). A critical evaluation of the emotional intelligence construct. *Personality and Individual Differences*, 28, 539-561

Costa, H., Botella, P. R. and Sánchez, M. (2013). Emotional Intelligence and Self-Efficacy: Effects on Psychological Well-Being in College Students, *The Spanish Journal of Psychology*, 16:E50. DOI:10.1017/sjp.2013.39

Goleman, D. (2005). *Emotional intelligence*. New York, NY: Bantam Books.

Lam, L. and Kirby, S. (2002) Is Emotional Intelligence an Advantage? An Exploration of the Impact of Emotional and General Intelligence on Individual Performance. The Journal of Social Psychology, 142, 133-143. http://dx.doi.org/10.1080/00224540209603891

Mayer ,J.D, and Salovey ,P. (2016). A Field Guide to Emotional Intelligence . In J. Ciarrochi., J.P. Forgas, J,D nayer (Eds ), Everyday Life : A scientific inquiry . Philadelphia : Psychology Press (pp. 3-24)

Mayer, J. D., Caruso, D. R., and Salovey, P. (2016). The ability model of emotional intelligence: Principles and updates. *Emotion Review* 8, 290–300. doi: 10.1177/1754073916639667

Moghadam, A. H., Tehrani, M. and Amin, F. (2011). Study of the Relationship Between Emotional Intelligence (EI) and Management Decision Making Styles, *World Applied Sciences Journal* 12 (7): 1017-1025.

Morrison, G. S. (2007). *Early Childhood Education Today*. Pearson Merill, NJ: Prentice Hall.

Ozcan, D. & Zaaroglu, L (2017). Determination of the relationship between strategies of decision-making and emotional intelligence of gifted students. *ENSAYOS, Revista de la Facultad de Educación de Albacete, 32*(2). Enlace web: http://www.revista.uclm.es/index.php/ensayos - Consultada en fecha (dd-mm-aaaa)

Petrides, K. V., Pita, R., and Kokkinaki, F. (2007b). The location of trait emotional intelligence in personality factor

space. Br. J. Psychol. 98, 273–289. doi: 10.1348/000712606X120618

Petrides, K. V., Sanchez-Ruiz, M. J., Siegling, A. B., Saklofske, D. H., and Mavroveli, S. (2018). Emotional intelligence as personality: measurement and role of trait emotional intelligence in educational contexts. Emotional Intelligence in Education. Integrating Research With Practice, eds K. V. Keefer, J. D. A. Parker, and D. H. Saklofske (Cham: Springer) 49–81.

Rivers, S. E., Brackett, M. A., Reyes, M. R., Mayer, J. D., Caruso, D. R., & Salovey, P. (2010). Emotional intelligence in early adolescence: Its relation to academic performance and psychosocial functioning. Manuscript submitted for publication.

Salovey, P., & Mayer, J. (1990). Emotional Intelligence, Imagination, *Cognition and Personality*, 9(3), 185-211.

Yilmaz, M., Altiok, M., Yaman, Z., Seyrek, S., Surmeli, Y., & Sungur, M. (2016). Emotional intelligence in university students. *Global Journal of Guidance and Counseling in Schools Current Perspectives*, 5(2), 67-71. doi: https://doi.org/10.18844/gigc.v5i2.463

Zeidner, M., Matthews, G., and Roberts, R. D. (2012). The emotional intelligence, health, and well-being nexus: What have we learned and what have we missed? Applied Psychology: Health and Well-being, 4, 1–30.



©2024 This is an Open Access article distributed under the terms of the Creative Commons Attribution 4.0 International license viewed via <u>https://creativecommons.org/licenses/by/4.0/</u> which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is cited appropriately.